

**PERSON SPECIFICATION**

**Lecturer (Grade 7/8 in Electronic and Communications Engineering**

**Ref: Axxxx**

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| Criteria | Essential/DesirableGrade 7 | Essential/DesirableGrade 8 | Application/Interview/CV |
| PhD in area of research interest (for Grade 7 either completed or close to completion) | Essential | Essential | Application Form |
| An internationally excellent research profile, including research publications (for Grade 7, potential for this) | Essential | Essential | Application Form/Interview |
| Research interests that overlap/complement those of relevant groups in the School of Engineering | Essential | Essential | Application Form |
| Ability to travel to the Weihai campus in China as required, to deliver teaching and to supervise dissertation students based at that campus | Essential | Essential | Application Form/ Interview |
| Excellent communication and inter-personal skills including the ability to communicate enthusiasm for the subject | Essential | Essential | Application Form/Interview |
| Experience of teaching in Higher Education, both undergraduate and postgraduate, including the successful development of curricula and teaching plans | Desirable | Essential | Application Form/Interview |
| Willingness and ability to participate fully in departmental activities, including administrative duties | Essential | Essential | Application form/Interview |
| Knowledge of relevant research methods and applications  | Essential | Essential | Application Form/Interview |
| Record of attracting research funding | Desirable | Essential | Application Form/Interview |
| Experience of making seminar/conference presentations | Desirable | Essential | Application Form |
| Experience of supervising research students to completion | N/A | Desirable | Application Form/Interview |
| Ability to work collaboratively with external organisations | Essential | Essential | Application form/Interview |
| Prior experience working in China and/or in transnational education | Desirable | Desirable | Application form/Interview |